Reference Letter 1

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|------|------------|
| Near | Referee |
| UCUI | NCICICC |

Please discuss those features of the applicant's skills, personality and academic preparedness that seem particularly relevant to successful study at university. Examples may include an assessment of the applicant's level of maturity, passion to attend university and sense of intellectual curiosity. An assessment of the applicant's written and oral expression, reading comprehension and overall academic potential is also encouraged.

| Applicant's name: | | | | | |
|--------------------------|--------------------|--------------------------------|---|-----------------------------|----------------------------|
| Referee's name: | | | | | |
| Length of time yo | ou have known the | e applicant: | | | |
| Capacity in which | you have known | the applicant: | | | |
| | | | | | |
| At what grade lev | vel might you asse | ess the applicant's | skills? Please indica | ate with a checkm | ark. 🗹 |
| | Beyond Gr. 12 | Gr. 12 / 11 (or equivalent) | Gr. 11/10 (or equivalent) | Gr. 10/9 (or equivalent) | No Basis on which to judge |
| Written Expression | | | | | |
| Verbal Expression | | | | | |
| Reading Comprehension | | | | | |
| | | | cant's overall acad crengthen their ap | | ncluding any |
| Signature of refer | ree: | | 0 | oate: | |

Reference letters can be sent directly to the Office of Admissions by the referee or placed in a sealed envelope and submitted with the application package.

Office of Admissions (Transition Year Program) Bennett Centre for Student Services 99 Ian MacDonald Blvd York University Toronto, ON M3J 1P3

Reference Letter 2

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Please discuss those features of the applicant's skills, personality and academic preparedness that seem particularly relevant to successful study at university. Examples may include an assessment of the applicant's level of maturity, passion to attend university and sense of intellectual curiosity. An assessment of the applicant's written and oral expression, reading comprehension and overall academic potential is also encouraged.

| Applicant's name: | | | | | | |
|--------------------------|--------------------|--------------------------------|--|-----------------------------|----------------------------|--|
| Referee's name: | | | | | | |
| Length of time yo | ou have known the | e applicant: | | | | |
| Capacity in which | you have known | the applicant: | | | | |
| | | | | | | |
| At what grade lev | vel might you asse | ss the applicant's | skills? Please indica | ate with a checkm | ark. 🗹 | |
| | Beyond Gr. 12 | Gr. 12 / 11 (or equivalent) | Gr. 11/10 (or equivalent) | Gr. 10/9 (or equivalent) | No Basis on which to judge | |
| Written Expression | | | | | | |
| Verbal Expression | | | | | | |
| Reading Comprehension | | | | | | |
| | | | cant's overall acad rengthen their ap | | ncluding any | |
| Signature of refe | ree: | | 0 | ate: | | |

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